



## -Differentiated Instruction-

*“Learn why, how, and what to differentiate to understand and meet the needs of learners”*

### **Participants will learn:**

- **to reach more learners using their styles and intelligences**
- **to use varied assessments to further the learning process and measure understanding**
- **to develop content to meet the needs of all learners**
- **to use various strategies, especially though involving active learning to reach learners and develop higher-level thinking and understanding**

**Facilitator:** Tim Clapper has taught and modeled effective leadership principles for over twenty years and has taught youth in both SES affluent and disadvantaged schools. He has facilitated professional development sessions with the same active methods he desires teachers to walk away with themselves. His expertise is sharing with educators how to differentiate instruction in a collaborative, brain-based manner to keep participants actively involved. Tim also shows educators how to take the fear out of integrating technology by using simple, common tasks to make a

*Although it is not critical, it is recommended that participants have received previous instruction in using several cooperative learning techniques*

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