



Differentiated, Brain-Based Lesson Planning

The Four-Phase Lesson plan

Participants will learn:

- How to develop a differentiated, four-phase lesson plan which mirrors the way that brain acquires, synthesizes, and applies the information.
- How to assess what their students know
- How to include strategies which address the needs of their learners in each phase
- How to assess understanding throughout the lesson
- How to provide options to meet the abilities of learners

This is a three-hour active-learning workshop!

- It is *highly recommended* that participants bring with them a computer loaded with Microsoft Office®

It is *highly suggested* that participants have received instruction in Cooperative Learning Techniques (CoLT) and Differentiated Instruction prior to this workshop

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Facilitator: Tim Clapper has taught and modeled effective leadership principles for over twenty years and has taught youth in both SES affluent and disadvantaged schools. He has facilitated professional development sessions with the same active methods he desires teachers to walk away with themselves. His expertise is sharing with educators how to differentiate instruction in a collaborative, brain-based manner to keep participants actively involved. Tim also shows educators how to take the fear out of integrating technology by using simple, common tasks to make a difference.