

Differentiated Instruction in a cooperative learning environment

- Participants should bring with them a copy of one or more of their current lessons.

- It is *highly recommended* that participants also bring with them an Internet-ready computer loaded with Microsoft Office.

This is a six-hour active learning workshop!

TC Curriculum & Instructional Design, LLC

Phone: 603.793.2435

Email: TCCID@Dover.Net

Web page: <http://tccid.dover.net>

This is a powerful three-in-one workshop!

First, participants will actively learn how to use at least five **cooperative learning techniques (CoLT)** as well as learn how to facilitate the collaborative process.

The workshop session transitions into the next phase; **differentiated instruction**. During the differentiated instruction portion participants will learn why, how, and what to differentiate to understand and meet the needs of their learners.

Finally, participants will learn how to develop a differentiated, *four-phase lesson plan* which mirrors the way that brain acquires, synthesizes, and applies the information.

About the facilitator

Tim Clapper has taught and modeled effective leadership principles for over twenty years and has taught youth in both SES affluent and disadvantaged schools. He has facilitated professional development sessions with the same active methods he desires teachers to walk away with themselves. His expertise is sharing with educators how to differentiate instruction in a collaborative, brain-based manner to keep participants actively involved. Tim also shows educators how to take the fear out of integrating technology by using simple, common tasks to make a difference.